Asking your own Questions for Better Learning!

**QFT**

**Ground Rules:**

1. Ask as many questions as you can.
2. Do not stop to discuss, judge, or answer the questions.
3. Write down every question exactly as stated.
4. Change any statement into a question.

**Step 1: Select a Scribe**

 Our group’s scribe is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 When prompted, begin asking questions. Be sure to share questions slowly (the scribe can only write so fast!) so that all questions are captured verbatim. Don’t forget to number your questions!

**Q-Focus**

**Step 2:Categorizing Questions**

|  |  |
| --- | --- |
| **Level 1** | Specific Information that can be found directly in the text. One word, Yes/No answers, Copy/Paste answers |
| **Level 2** | Answer implied in the text by finding information for the answer in several places. |
| **Level 3** | Answers based on experiences and opinions that are supported by textual facts. |

**Step 3: Improving Questions**

Look over your list of questions and select three (3) questions to “bump up”

Change a level 1 or 2 to a 3. (Continue your numbering with these questions).

**Step 4: Prioritizing Questions**

Choose the two most important questions from your list.

Keep this in mind when selecting your questions:

* Name of Unit 4 = Balancing Moles
* We’re going to be learning about balancing chemical equations.

**Step 5: Share your Questions**

Please share:

* Two (2) priority questions
* Rationale for selecting those questions.
* The numbers of your priority questions.
* Question Level

**Step 6: Written Participant Reflection**

Comparing the first time we did QFT to this time, how do you feel about your ability to come up with your own questions?

Please write down one higher level thinking question you have about balancing equations.